



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

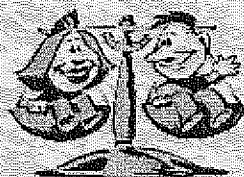
Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: George Rogers Clark High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: May 2, 2003

RE: 2003 Title IX Forms Submission

School	George Rogers Clark High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)		T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.		2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <ul style="list-style-type: none"> <li>Form T-2</li> </ul>
C.	✓	The following forms were omitted and must be submitted by school representatives. <ul style="list-style-type: none"> <li>Form T-60 which should reflect data from student survey &amp; T-41.</li> </ul>
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>It is recommended that student representatives be added to the Gender Equity Review Committee.</li> </ul>



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	74	1	25	
	Row 2	j.v.:	4	41	0	0	
	Row 3	frosh:	2	22	0	0	
	Row 4	total:	13	137	0	0	<del>18%</del>
BOYS	Row 5	varsity:	7	119	0	0	
	Row 6	j.v.:	4	52	0	0	
	Row 7	frosh:	2	30	0	0	
	Row 8	total:	13	201	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: John Atkins Date: 4/09/03



**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2003 along with other required forms)

The George Rogers Clark High School, Winchester, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
John Atkins	620 Boone Ave, Winchester, KY 40391	859-744-6111	Principal
Dwain Gay	"		Teacher
Kelli Catron	"		Teacher
Patricia Fraley	"		Parent
Jackie McLeod	"		Athletic Director
Conrad Young	1600W. Lexington Ave, Winchester	859-744-4345	District Administrator

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

8/15/02  
11/19/02  
2/6/03

Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Conrad Young</u>	<u>District Administrator</u>	<u>1600W. Lexington Ave</u>	<u>1859</u>	<u>744-4545</u>
Name	Title	Address	Winchester, KY	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

John Atkins  
Principal's Signature

4/9 20 03  
Date

Robert L. ...  
Superintendent Signature

Gene O. ...  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2002-2003  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 9/02

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	697	50.4%	137	40.5
Row 2	BOYS	687	49.6%	201	69.5
Row 3	Totals	1384	100%	338	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 7

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: John Athens Date: 4/09/03

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 7	74	1	25	
	Row 2	j.v.: 4	41	0	0	
	Row 3	frosh: 2	22	0	0	
	Row 4	total: 13	137	0	0	0
BOYS	Row 5	varsity: 7	119	0	0	
	Row 6	j.v.: 4	52	0	0	
	Row 7	frosh: 2	30	0	0	
	Row 8	total: 13	201	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: John Atkins Date: 4/09/03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: John Atkins Date: 4/09/03

**2002-2003**  
**ACCOMODATION OF INTERESTS AND ABILITIES+**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	74	54.1%
Row 2	j.v.:	4	41	29.9%
Row 3	frosh:	2	22	16%
Row 4	total:	13	137	100%
<b>Boys</b>				
Row 5	varsity:	7	119	59.2%
Row 6	j.v.:	4	52	25.9%
Row 7	frosh:	2	30	14.9%
Row 8	total:	13	201	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: John Atkins Date: 4/09/03



*John Attenui*  
 G = 41%  
 B = 60%

**2002-2003**  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	13140	15422	1148	1148	250	250	12308	12308	167	167	860	860
B basketball	15115	24447	1500	1500	500	482	18313	18313			800	800
G softball	15726	16269	2000	1835	400	400	5191	5191	7500	7500	100	100
B baseball	19685	17560	2500	1600	450	450	5191	5191	7500	7500	100	100
G cross country												
B cross country												
G golf	2031	827					815	815				
B golf	11085	8458	2,000	1800	300	121	815	815				
G soccer	6050	11397			150	150	6131	6131	12,500	14104.50		
B soccer	6050	5894			150	150	7132	7132	12,500	14104.50		
G swimming												
B swimming												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *John Attenui*  
 Date: 4/09/03  
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*G = 2,890 (32%)*  
*B = 56,213 (68%)*  
*G = 101,342 (35%)*  
*B = 185,043 (65%)*  
 Total: 161,425  
 Total: 286,385

2002-2003  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	500	197			100	-0-	815	815				
B track	500	197			100	-0-	815	815				
G tennis	145	141			75	75	815	815				
B tennis	145	141			75	75	815	815				
G volleyball	3470	3609			<i>Performance Management</i>		815	815				
B wrestling												
G (list sport)												
B (football)	19550	35058			800	800	23132	23132	2425	2485	5000	5000
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: John Atkins Date: 4/09/03



**2002-2003  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	13140	15422	1148	1148	250	250	12308	12308	167	167	860	860
B basketball	15115	24447	1500	1500	500	482	18313	18313			800	800
G softball	15726	16269	2000	1835	400	400	5191	5191	7500	7500	100	100
B baseball	19685	17560	2500	1600	450	450	5191	5191	7500	7500	100	100
G cross country												
B cross country												
G golf	2031	827			75	75	815	815				
B golf	11085	8458	2,000	1800	300	121	815	815				
G soccer	6050	11397			150	150	6131	6131	12,500	14104.50		
B soccer	6050	5894			150	150	7132	7132	12,500	14104.50		
G swimming												
B swimming												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: John Atkins Date: 4/29/03



2002-2003  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA  
 Form 715  
 REV. 10/02

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	500	197			100	-0-	815	815				
B track	500	197			100	-0-	815	815				
G tennis	145	141			75-	75-	815	815				
B tennis	145	141			75-	75-	815	815				
G volleyball	3470	3609			intermodal this year		815	815				
B wrestling												
G (list sport)												
B (football)	19550	35658			800	800	23132	23132	2425	2485	5000	5000
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: John Atkins Date: 4/09/03

## 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 9/02

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies		✓	
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching		✓	
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: \_\_\_\_\_

John Athina

Date: \_\_\_\_\_

4/09/03

## 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary of Student Responses

School Name: George Rogers Clark  
 School Enrollment: 1384  
 Date: 1/31/03  
 Completed By: J. Stout

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1300 Number of Surveys  
1150 Total Returned 88%  
8-11 Grades Surveyed

How Was The Survey Administered? given during Advisor/Advisee  
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**Fall Sports (List Total Number of Participation Responses)**

26 Cross Country (Girls)  
29 Cross Country (Boys)  
38 Field Hockey (Girls)  
230 Football (Boys)  
30 Golf (Girls)  
62 Golf (Boys)  
91 Soccer (Girls)  
72 Soccer (Boys)  
 \_\_\_\_\_ Volleyball (Girls)  
 \_\_\_\_\_ Volleyball (Boys)

**Winter Sport (List Total Number of Participation Responses)**

84 Basketball (Girls)  
215 Basketball (Boys)  
151 Gymnastics (Girls)  
83 Indoor Track (Girls)  
 \_\_\_\_\_ Indoor Track (Boys)  
161 Swimming & Diving (Girls)  
57 Swimming & Diving (Boys)  
111 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>178</u>	Baseball (Boys)
<u>75</u>	Fast Pitch Softball (Girls)
<u>75</u>	Slow Pitch Softball (Girls)
<u>120</u>	Tennis (Girls)
<u>55</u>	Tennis (Boys)
<u>75</u>	Track (Girls)
<u>61</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Archery</u>	<u>10</u>
<u>Badminton</u>	<u>4</u>
<u>bowling</u>	<u>11</u>
<u>boxing</u>	<u>13</u>
<u>Cheerleading</u>	<u>28</u>
<u>Clogging</u>	<u>4</u>
<u>Dance Team</u>	<u>5</u>
<u>Field Hockey</u>	<u>5</u>
<u>Fencing</u>	<u>3</u>
<u>Fishing</u>	<u>2</u>
<u>girls football</u>	<u>22</u>
<u>hockey</u>	<u>28</u>
<u>wrestling</u>	<u>8</u>
<u>rugby</u>	<u>15</u>
<u>marital arts</u>	<u>10</u>
<u>swimming</u>	<u>31</u>
<u>gymnastics</u>	<u>12</u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

Sport	Number
<u>Bullriding</u>	<u>3</u>
<u>Dance team</u>	<u>14</u>
<u>Football</u>	<u>14</u>
<u>Volleyball</u>	<u>38</u>
<u>Baseball</u>	<u>7</u>
<u>Cheerleading</u>	<u>9</u>
<u>Basketball</u>	<u>39</u>
<u>Soccer</u>	<u>15</u>
<u>Track</u>	<u>10</u>
<u>gymnastics</u>	<u>15</u>
<u>swimming</u>	<u>7</u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

Sport	Number
<u>hockey</u>	<u>33</u>
<u>Rugby</u>	<u>11</u>
<u>gymnastics</u>	<u>20</u>
<u>wrestling</u>	<u>16</u>
<u>rodeo</u>	<u>6</u>
<u>tennis</u>	<u>11</u>
<u>swimming</u>	<u>12</u>
<u>Volleyball</u>	<u>10</u>
<u>Cheerleading</u>	<u>8</u>
<u>soccer</u>	<u>10</u>
<u>sp. needs sports</u>	<u>3</u>
<u>marital Arts</u>	<u>2</u>
<u>Track</u>	<u>21</u>



Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

Sport	Number
basketball	57
baseball	42
gymnastics	13
Cheerleading	11
Soccer	42
Swimming	6
softball	6
Tennis	5
Volleyball	4
ice hockey	4
skateboarding	3
hunting/fishing	6

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

Response	Number
131 I prefer other activities such as band, chorus, etc.	
231 I don't have time	
46 The practice schedules and game times are inconvenient	
78 The sport I like isn't offered	
38 It's too expensive	
32 I prefer to participate in club or intramural sports	
98 Working	
135 Other	
YMCA/Cheerleading/Church/community Activities/ Academic team/ Martial Arts/rodeo	

Student Suggestions to encourage participation

- practice times compatible w/ other activities
- don't play favorites
- Reduce fees
- Scholarships
- Make cheerleading a sport
- Advertise tryouts better
- Recognize the marching band.

Principal's Signature John Atkins

Date 4/09/03